

STUDENT MATERIALS**PART 1 - SELECTING ACTIVITIES WITH CLASS POINTS PROMPT****Selecting Activities with Class Points****Grade 3**

Your elementary principal announced a school-wide classroom contest. Each student will receive daily points for completing their assigned math homework. Each teacher will then combine all the students' points for the week and submit their classroom totals to the principal. The principal will hold onto the collected weekly points for all the classrooms and share the results in five weeks.

Below are the weekly point totals for one third grade class:

200, 218, 202, 176 and 127 points.

1. Please find the total number of points the class earned. Show your work in the space below.

$$\begin{array}{r}
 1584 \\
 +1329 \\
 \hline
 2913
 \end{array}$$

$$200 + 218 + 202 + 176 + 127$$

$$418 + 176 + 324$$

$$584 + 324$$

The points a classroom earns may be used to participate in any of the following activities:

Activities	Points
Hat Day	1,000
(Extra Recess)	426
Flash Light Reading	389
Pick a Classroom Seat	637

2. Given the total class points over the five-week period and the listed activity points, how would you recommend that the class use their points? Make a recommendation to the class, persuading them to go with your idea. Include the following:
- The number of points they will use and the reward(s) they will get.
 - The number of points that will be left and how the class could use those points toward their next reward.
 - Why your recommendation is the best.

Please use the sentence stems and lines below to include the inclusion of your letter responses. Please remember to show your work.

- a. I would recommend selecting the following reward(s) chore your own seat
that will cost 637 points because you can choose better

sit and it will give you a
chance to sit next to your
friend for a day.

- b. After selecting the recommended reward(s), there will be 266 points
remaining. Those remaining points could be used later to select 5 min

because we can get a few more
points and win flash light readers
or if we get a lot more
we can get extra recess

- c. My recommendation is the best one for my classroom because

it will be easy to get
to and it will be easy

PART 2 – ASSESSMENT PROCESS QUESTION (5 MINUTES)

1. As you went about solving the two performance assessment problems, what were a few of the key pieces of information that you included in your response that helped you solve the problems? Please write your response on the lines below.

The key detail I need was on
number page 5

PART 3 – REFLECTION (5 MINUTES)

After you have responded to the first two parts of this assessment, please complete the reflection questions below.

1. If you were to decide on the activity choices for the classroom and you shared it with your classmates, how do you think they would respond to your recommendations and why?

I would choose (you get your own
leaf and I think they would
like it because they can sit next to
their friends)