MiPAC
Michigan Performance
Assessment Cadre

CBE Assessment

Performance Assessment MA.3.7
Rounding to 10s and 100s
Grade 3

Student Booklet

Name: JOSe Butler

Teacher: Mr. Smith

School: Bally Elementary

Date: _____

MICHIGAN
Department of **Education**

STUDENT MATERIALS
ROUNDING TO 10s OR 100s

1. The following number was created by your classmate: 38,425.

   Round 38,425 the nearest hundreds place: 384+0=38,400
   Round 38,425 to the nearest tens place: 3842+1= 38,430

2. Choose any number using the following criteria:
   ➢ It must be at least 3 digits.
   ➢ It can only have one 0.
   ➢ All digits must be different.

   Number that you chose: 876

   Round to the nearest hundreds place: 8+1= 900
   Round to the nearest tens place: 87+0= 870

3. The 3ʳᵈ grade teacher asks Susan and Kristy to round the number 4,628. Susan tells the teacher that the answer is 4,600 and Kristy tells the teacher that the answer is 4,630. Who is correct? Use what you know about place value and rounding to explain how you know.

   susan and kisty are corret Kristy rounder from the tens and susan rouned frome the hundreds so Both of them are corret.