



CBE Assessment

Performance Assessment MA.3.7 Rounding to 10s and 100s Grade 3

Student Booklet

Name: A'nyia Phipps

Teacher: Mr. Smith

School: Dailey Elementary

Date: _____



STUDENT MATERIALS

ROUNDING TO 10s OR 100s

1. The following number was created by your classmate: 38,425.

Round 38,425 the nearest hundreds place: 38,500

Round 38,425 to the nearest tens place: 38,430

2. Choose any number using the following criteria:

- It must be at least 3 digits.
- It can only have one 0.
- All digits must be different.

Number that you chose: 384

Round to the nearest hundreds place: 400

Round to the nearest tens place: 380

3. The 3rd grade teacher asks Susan and Kristy to round the number 4,628. Susan tells the teacher that the answer is 4,600 and Kristy tells the teacher that the answer is 4,630. Who is correct? Use what you know about place value and rounding to explain how you know.

hundreds 4,628
Place 4600
Susan

tens place

4,628

462 + 1 = 463 = 4,630

Kristy

Susan and Kristy are correct it's just one rounded tens and one rounded hundreds