



## **CBE Assessment**

Performance Assessment MA.3.7  
Rounding to 10s and 100s  
Grade 3

### **Student Booklet**

Name: Khalid Taylor  
Teacher: Mr. Smith  
School: Dailey Elementary  
Date: \_\_\_\_\_



## STUDENT MATERIALS

## ROUNDING TO 10s OR 100s

1. The following number was created by your classmate: 38,425.

Round 38,425 the nearest hundreds place: 38,400

Round 38,425 to the nearest tens place: 38,430

2. Choose any number using the following criteria:

➤ It must be at least 3 digits.

➤ It can only have one 0.

➤ All digits must be different.

Number that you chose: 708

Round to the nearest hundreds place: 700

Round to the nearest tens place: 710

3. The 3<sup>rd</sup> grade teacher asks Susan and Kristy to round the number 4,628. Susan tells the teacher that the answer is 4,600 and Kristy tells the teacher that the answer is 4,630. Who is correct? Use what you know about place value and rounding to explain how you know.

both of them were correct because there teacher never said to round to the tens or hundreds place was rounding to the thousands place and Susan was rounding to the hundreds place