PART 5 - REFLECTION

Write your responses to each of the following reflection questions:
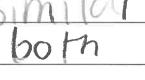
1. What patterns did you notice between the divisors (fractions) and the quotients (the missing numbers)?
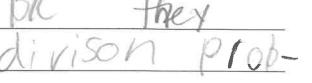
They were all the same length

2. How is division of a whole number by a whole number **similar** to division of a whole number by a fraction?

Its similar bc they are both divison problems.
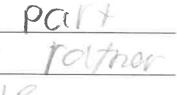
3. How is division of a whole number by a whole number **different** to division of a whole number by a fraction?
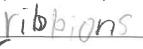
you are dinding part of the number rather than the whole

4. What additional information would you add to your brain dump from part 1?

Its divisond ribbions are math 2÷$\frac{1}{3}$=6.