

## **CBE Assessment**

## Performance Assessment MA.5.4 The Uncommon Fraction Grade 5

## **Student Booklet**

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Date: 3/23/23



## **ACKNOWLEDGEMENTS**

The scoring rubrics shown in this booklet are adapted from those developed by the Center for Assessment, under creative commons license Attribution 4.0 International (CC BY 4.0)



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If you choose Problem 2, complete the following:

1. Create a story problem that requires adding 2/3 and 4/5. The story problem must be realistic and describe something that can happen in real life.

2. Now, solve the problem using common denominators. Show your work using visual models or expressions/equations Remember to label your answer in the context of the problem.

3. Last, write the equation that represents the problem.





If you chose Problem 3, complete the following:

1. Create a story problem that requires adding 1/2 and 2/3. The story problem must be realistic and describe something that can happen in real life.

I have 12 of Bens + 13 cm 3x26

2. Now, solve the problem using common denominators. Show your work using visual models or expressions/equations Remember to label your answer in the context of the problem

+ 3x3 5 2x3 5 3x3 5 8

3. Last, write the equation that represents the problem.

1+2-3

Grade 5

Performance Assessment MA.5.4 – The Uncommon Fraction



W	rite your responses to each of the following reflection questions:							
1.	1. What was the most difficult part of this performance task?							
	to redus							
2.	What was the easiest part?							
	TO AM							
3.	On a scale of 1 to 5, with 1 being "I had no idea what I was doing and I think my answer is wrong"							
	to a 5 being "I think that my answer is completely correct and my work clearly shows my							
	thinking", please rank yourself in how you think you did on the problem. Please state a reason							
	why you gave yourself the score you did.							
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	TIME .							

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