

CBE Assessment

Performance Assessment MA.5.4 The Uncommon Fraction Grade 5

Student Booklet

Name:	Alexis	Rutherford
Teacher:	Slogor/	9.650n

School: Atherton Middle School

Date: 3-23-23



ACKNOWLEDGEMENTS

The scoring rubrics shown in this booklet are adapted from those developed by the Center for Assessment, under creative commons license Attribution 4.0 International (CC BY 4.0)



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If you choose Problem 2, complete the following:

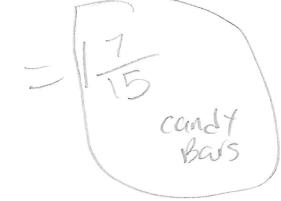
1. Create a story problem that requires adding 2/3 and 4/5. The story problem must be realistic and describe something that can happen in real life.

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2. Now, solve the problem using common denominators. Show your work using visual models or expressions/equations Remember to label your answer in the context of the problem.

So that 100 mans I have a whole candy box, My fliend Jerry had 213 of the candy My other friend a see has 415 of

3. Last, write the equation that represents the problem.





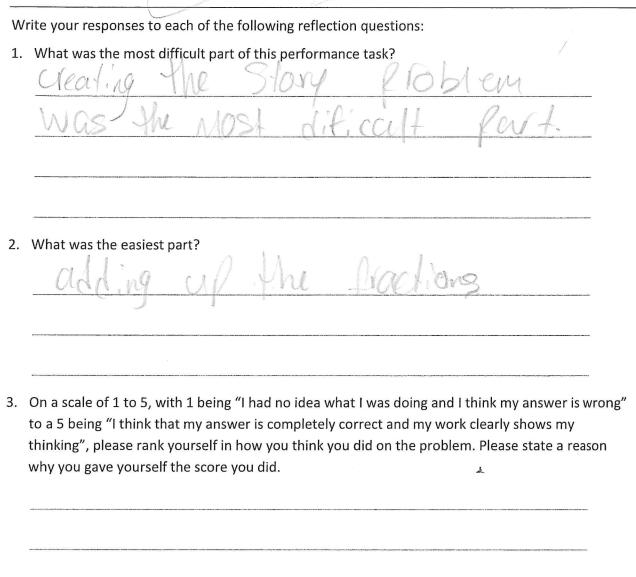
If you chose Problem 3, complete the following:

1. Create a story problem that requires adding 1/2 and 2/3. The story problem must be realistic and describe something that can happen in real life.

2. Now, solve the problem using common denominators. Show your work using visual models or expressions/equations Remember to label your answer in the context of the problem

3. Last, write the equation that represents the problem.





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