

CBE Assessment

Performance Assessment MA.5.4 The Uncommon Fraction Grade 5

Student Booklet

Name: Aiden mames surtasky

Teacher: Gibson / seits

School: Athertin Elementary

Date: $\frac{13}{23}$



ACKNOWLEDGEMENTS

The scoring rubrics shown in this booklet are adapted from those developed by the Center for Assessment, under creative commons license Attribution 4.0 International (CC BY 4.0)



This work is licensed under the Creative Commons Attribution-NonCommercial 4.0 International License. To view a copy of this license, visit http://creativecommons.org/licenses/by-nc/4.0/ or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.





If you choose Problem 2, complete the following:

1. Create a story problem that requires adding 2/3 and 4/5. The story problem must be realistic and describe something that can happen in real life.

2. Now, solve the problem using common denominators. Show your work using visual models or expressions/equations Remember to label your answer in the context of the problem.

3. Last, write the equation that represents the problem.



If you chose Problem 3, complete the following:

1. Create a story problem that requires adding 1/2 and 2/3. The story problem must be realistic and describe something that can happen in real life.

Aiden wants to merge two cakes
together. The choco late cake
needs to cuips of milk. The milk
vainilla cake needs to cuips of
milk how much milk will he need
in all?

2. Now, solve the problem using common denominators. Show your work using visual models or expressions/equations Remember to label your answer in the context of the problem

1 + 1 = 3 1/3 you have to merge the fractions to together.

3. Last, write the equation that represents the problem.

3+2=X

W	rite your responses to each of the following reflection questions:
1.	What was the most difficult part of this performance task?
	making the word problem
2.	What was the easiest part?
	merging the fractions together.
3.	On a scale of 1 to 5, with 1 being "I had no idea what I was doing and I think my answer is wrong" to a 5 being "I think that my answer is completely correct and my work clearly shows my thinking", please rank yourself in how you think you did on the problem. Please state a reason why you gave yourself the score you did.
_	math, and I not sure it im