

### **CBE Assessment**

# Performance Assessment MA.5.7 Reading Contest Grade 5

## **Student Booklet**

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#### **ACKNOWLEDGEMENTS**

The scoring rubrics shown in this booklet are adapted from those developed by the Center for Assessment, under creative commons license <u>Attribution 4.0 International (CC BY 4.0)</u>



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#### STUDENT DIRECTIONS

#### READING CONTEST

For this part of the assessment, students will need the booklet with the knowledge check and for them to answer the questions. When ready to begin, say:

You will complete a performance task today that will demonstrate your knowledge of multiplying multi-digit numbers. You will need to come up with a rewards menu to help increase the reading minutes at Small City Elementary School.

The Teacher Scoring Rubric that will be used to evaluate your calculations and reasoning is shown on page 2 of your Student Booklet. Be sure to review the Exceeding Expectations column.

**MiPAC** Teacher Scoring Rubric

Will Ac Teacher Down					
Dimensions	Not Yet Meeting Expectations	Meeting Expectations	Exceeding Expectations		
Concepts and Procedures	I can multiply whole digit numbers using a strategy other than the standard algorithm or I can use the standard algorithm but process mistakes are evident.	I can multiply whole digit numbers using the standard algorithm and there are a couple of computation (not process) errors	I can multiply whole digit numbers using the standard algorithm without errors.		
Reasoning and Explaining	I made a persuasive argument that didn't have any mathematical reasoning.	I made a persuasive argument that had one mathematically-related reason.	My persuasive argument had more than one mathematically-related reason.		

Now, turn to page 3.

You will complete the performance task independently and will have the class period to complete it.

Do you have any questions about what you are expected to do?

You may begin. Remember, you have 50 minutes to complete the performance task. Your teacher will tell you when there are 5 minutes remaining.

When time is up, please close your Booklet and hand it in.



#### STUDENT MATERIALS

#### **READING CONTEST**

Spring Break is 56 days away and the principal at Small City Elementary School wants the fifth graders to increase the number of pages they read every day from now until Spring break. Right now, the fifth graders read a total of 2,587 pages each day. Help the principal complete the rewards chart that would encourage fifth graders to read more.

Fill in the four missing pieces of the reward chart to show the total number of pages that must be read to earn the rewards as well as your best idea for the ultimate prize. Then, you will use your persuasive and mathematical skills to convince the fifth graders to work hard and earn the ultimate prize. If the students do not increase how many pages they are reading, how many pages will they read before spring break?

2,587 x 56= 104,042

Fifth Grade Reading Rewards	
Total Number of Pages Read by Spring Break (pages per day x days until spring break)	Rewards
2,807 x 56 = -2 0 8,0 42	15 minutes of extra recess
3,153 x 56 = 312,5/8	Ice cream party
3,429 x 56 = 3 4 1,054	Ultimate prize 170,000 \$ and now game? Sole

Use your persuasive skills on the lines below to convince students to read enough to earn the ultimate prize. Be sure to use mathematical reasoning to support your ideas.

the Should ray more so that they can easo the cultimate
prize they could win 176,000 & cash and a new gaming strep
for there room and so they can play with there
thends of they can work on there confuter graming
- Set up and make money off it and they could help
there man or dad on get there Sibling Stuff of
Even exurt a compant or comething to have mane
Du Can do alot with 1701000 solliens thrus alot
of money tou can now others.

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