

CBE Assessment

Performance Assessment MA.5.7 Reading Contest Grade 5

Student Booklet

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Date:	February 8, 2024



ACKNOWLEDGEMENTS

The scoring rubrics shown in this booklet are adapted from those developed by the Center for Assessment, under creative commons license Attribution 4.0 International (CC BY 4.0)



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STUDENT DIRECTIONS

READING CONTEST

For this part of the assessment, students will need the booklet with the knowledge check and for them to answer the questions. When ready to begin, say:

You will complete a performance task today that will demonstrate your knowledge of multiplying multi-digit numbers. You will need to come up with a rewards menu to help increase the reading minutes at Small City Elementary School.

The Teacher Scoring Rubric that will be used to evaluate your calculations and reasoning is shown on page 2 of your Student Booklet. Be sure to review the Exceeding Expectations column.

MiPAC Teacher Scoring Rubric

Dimensions	Not Yet Meeting Expectations	Meeting Expectations	Exceeding Expectations
Concepts and Procedures	I can multiply whole digit numbers using a strategy other than the standard algorithm or I can use the standard algorithm but process mistakes are evident.	I can multiply whole digit numbers using the standard algorithm and there are a couple of computation (not process) errors	I can multiply whole digit numbers using the standard algorithm without errors.
Reasoning and Explaining	I made a persuasive argument that didn't have any mathematical reasoning.	I made a persuasive argument that had one mathematically-related reason.	My persuasive argument had more than one mathematically-related reason.

Now, turn to page 3.

You will complete the performance task independently and will have the class period to complete it.

Do you have any questions about what you are expected to do?

You may begin. Remember, you have 50 minutes to complete the performance task. Your teacher will tell you when there are 5 minutes remaining.

When time is up, please close your Booklet and hand it in.



Spring Break is 56 days away and the principal at Small City Elementary School wants the fifth graders to increase the number of pages they read every day from now until Spring break. Right now, the fifth graders read a total of 2,587 pages each day. Help the principal complete the rewards chart that would encourage fifth graders to read more.

Fill in the four missing pieces of the reward chart to show the total number of pages that must be read to earn the rewards as well as your best idea for the ultimate prize. Then, you will use your persuasive and mathematical skills to convince the fifth graders to work hard and earn the ultimate prize. If the students do not increase how many pages they are reading, how many pages will they read before spring break?

2,587 x 56= 144, 842

Fifth Grade Reading Rewards			
Total Number of Pages Read by Spring Break (pages per day x days until spring break)	Rewards		
2,807 x 56 = 155,192	15 minutes of extra recess		
3,153 x 56 = 176,5GB	Ice cream party		
3,429 x 56 = 192,029	Ultimate prize		

Use your persuasive skills on the lines below to convince students to read enough to earn the ultimate prize. Be sure to use mathematical reasoning to support your ideas.

Students should read more because its good four your brain. If students read more you can get the charec to win the Ultimate prize. Bearing can be chill and relaxing and you can bear to love it. Breading can also be very entertowning. If you like to watch movies you can read books from your fowarite movies, and sometimes books can be better than the movie so spread the word about reading so you can get the chance to win the Ultimate

MiPAC MA.5.7 – Reading Contest

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MICHIGAN Education

