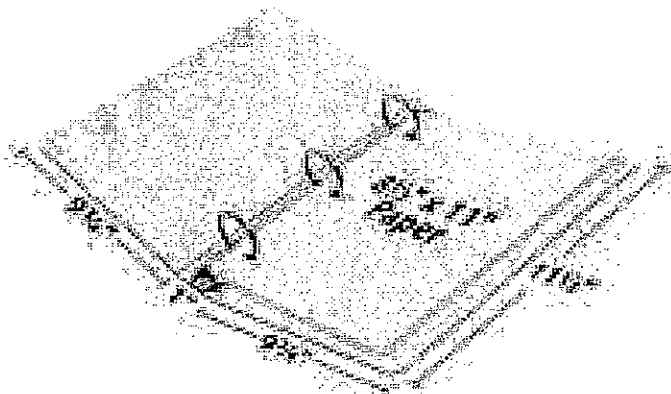


STUDENT MATERIALS

In a Bind for Boxes

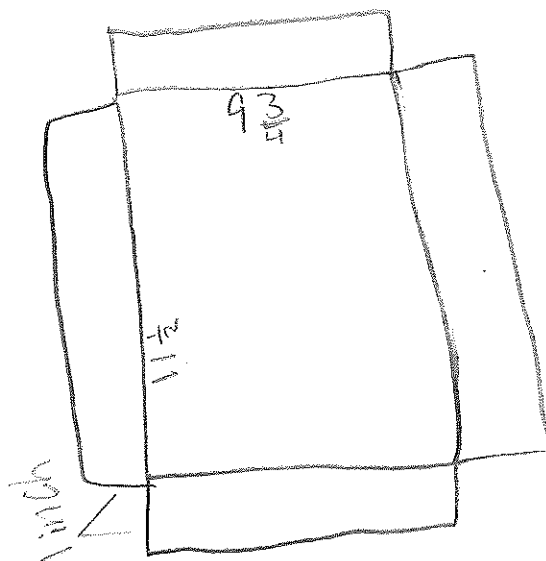
School supplies are in high demand right now, but not all the packaging has been designed. As a packaging engineer, you have been hired to create a box to ship individual binders. The dimensions for the binders are below.



Dimensions of binder: $9\frac{3}{4}$ inches by 1 inch by $11\frac{1}{2}$ inches

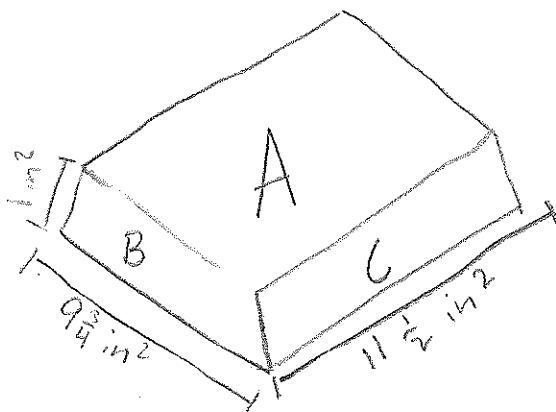
Task 1

Draw a net for a rectangular prism that will fit the binder. The dimensions for the binder are above, so be sure to label the sides. Remember a net must be in one piece and be able to fold into a three-dimensional figure.



Task 2

Draw the 3-dimensional diagram of the box you created above. Be sure to label side lengths.

**Task 3**

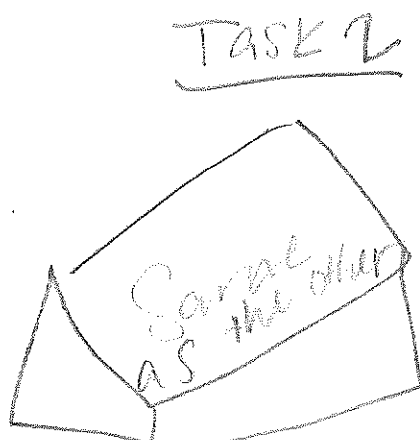
Determine how much cardboard would be needed for the box you designed in square inches.

$$\begin{array}{ll} C: 11\frac{1}{2} \text{ in}^2 & C: 11\frac{1}{2} \text{ in}^2 \\ B: 9\frac{3}{4} \text{ in}^2 & B: 9\frac{3}{4} \text{ in}^2 \\ A: 12\frac{1}{8} \text{ in}^2 & A: 12\frac{1}{8} \text{ in}^2 \end{array}$$

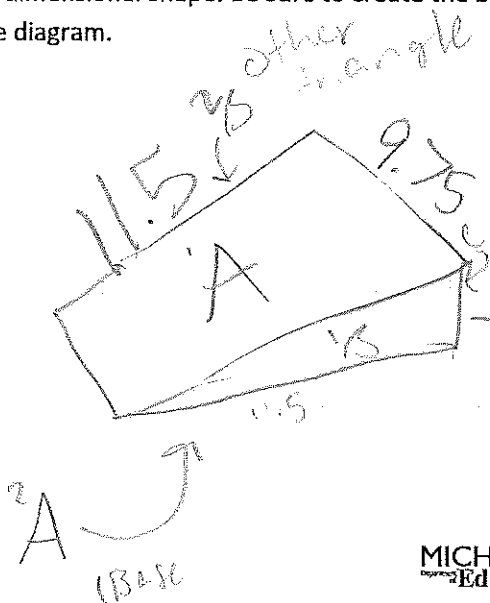
$$266.75 \text{ in}^2$$

Task 4

Now, design another box using a different 3-dimensional shape. Be sure to create the box for the same binder pictured in Task 1. Draw and label the diagram.



MiPAC—MA.6.10—In a Bind for Boxes
Grade 6



Task 5

How many square inches of cardboard would be needed for the Task 4 design? Show your work.

C 9.75 $1 \times 9.75 =$	B $11.5 \times 1 = 11.5$ $11.5 \div 2 = 5.75$ <p>and because there are two triangles you get multiply it by 2</p>	A $11.5 \times 9.75 = 112.125$ $112.125 \times 2 = 224.25$ 224.25
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Task 6

$$224.25 + 9.75 + 11.5 = 245.5$$

Which of your two boxes should the company choose to send the binders? Why? Explain your reasoning.

The company should sell the 3-dimensional shape from task 2. because it has a bigger surface area, and that means it has more room.